

Coláiste Muire Ballymote School Improvement Plan 2022-2023

Department circular 0056/2022 requires us to focus on 3 main efforts this year..

1. identify and reflect on the impact of COVID-19 on our pupils
2. Consider requirements for use of SSE to initiate a Wellbeing promotion review
3. Take stock of the effectiveness of our SSE process to date

Additionally, as part of our ongoing SSE process the following standards in LAOS have been identified as areas of focus for Coláiste Muire in the current year, 2022-2023.

T&L D3 Second Standard	Third Statement
The teacher selects and uses planning, preparation and assessment practices that progress students' learning.	Teachers identify and prepare in advance resources, including digital resources, suitable for the lesson
T&L D4 Second standard	Fifth statement
Teachers work together to devise learning opportunities for the students across and beyond the curriculum	Teachers use parent-teacher meetings and other communication with parents constructively to support parents' meaningful involvement in their children's education.
L&M D1 First Standard	Fourth Statement
Promote a culture of improvement, collaboration, innovation and creativity in learning, teaching and assessment.	The principal and other leaders in the school encourage teachers to use digital technologies to enhance their learning, teaching and assessment practices and evaluate the effectiveness of the use of these technologies
L&M D1 Third Standard	Second statement

Manage the planning and implementation of the school curriculum	The principal, the deputy principal(s) and other leaders in the school efficiently manage curriculum-related planning.
L&M D2 First Standard	Fifth statement
Create and maintain a positive school culture and a safe, healthy and purposeful learning environment and sustain it through effective communication	The principal, the deputy principal(s) and other leaders in the school manage and oversee the smooth day-to-day running of the school. To this end, they develop and implement systems of communication that enable all members of the school community to contribute to the work and culture of their school
L&M D3 Third standard	Fifth statement
Build and maintain relationships with parents, with other schools and with the wider community	The principal, the deputy principal(s) and other leaders in the school communicate with parents and other partners through various means. Two-way communication occurs, and there are structures that enable dialogue with partners.

Action Plan for SSE this year...

The new school app has been introduced and all staff are being encouraged to engage with its use. Parents and students are being encouraged to default to the new app for most if not all general communication with the school. Teachers are being asked to use the app camera function to ensure GDPR compliance and to spread information about school activities.

The new school journal contains several copies of the “topsheet” which was successfully trialled last year to enhance student engagement with feedback. All teachers are being encouraged to use these self-reflection aides at Halloween, Christmas and Easter. Progress and feedback from the use of the journal topsheets will inform our approach to this aspect of SSE into next year.

In “Identifying and Reflecting” on covid impact we have additionally involved students participation in the process. The updated LAOS objective is to involve student participation rather than just student voice. To this end we have undertaken a class based collaborative venture centered on the RE teachers. Students will be divided into 4 groups to reflect on the impact of covid on their educational experiences and outcomes, their wellbeing, their motivation to learn, and their engagement in learning. The RE teachers will collate responses and these will inform the whole school analysis.

As part of our Wellbeing review this year we will be asking students, parents and teachers to take part in surveys which it is hoped will be returned before Christmas. This will allow time to analyse the results and address issues which may arise. A particular focus this year will be students perceptions of negative educational effects due to the Covid lockdown experience.

The review of SSE to date will involve the SSE team in assessing the extent to which past initiatives have become embedded in the school.